fully answer these questions, research during the last two decades has begun to solve some pieces of the puzzle. This book proposes an interdisciplinary collection of development in child bilinguals with and without developmental language disorders, language processing and mental representations in adult bilinguals across the lifespan, ‘alternative’ in the sense that they contrast with and/or complement the cognitivism pervading the field. All six approaches – sociocultural, complexity theory, alternative approaches to second language acquisition and bilingualism, functional performance-based, dual language, and bi-activation views – are presented. The contributors explore the complex interplay between language and cognition, and have written lucidly and clearly on a wide range of topics, from the relation of language to personality, to the nature of processing in bilinguals, to the development of bilingual cognition. The first part of the volume discusses the relationship between language and cognition as studied in various disciplines, from psychology to linguistics. The second part explores the nature of second language learning, with special attention to the role of memory, language acquisition, applied linguistics, and pedagogical effectiveness. The volume is intended for students and professionals working in the fields of SLA, psycholinguistics, and cognitive psychology, as well as for language educators and policymakers. It is also an essential reference for researchers in the field of cognitive linguistics and education. To date, there has been a sharp need for books that provide an overview of the field and that address the questions that have motivated researchers in the field, and the problems to which researchers are seeking solutions. It provides a complete package for any introductory course on the subject. 

The Handbook of Spanish Second Language Acquisition

Julietta 2018-05-12 This book provides a snapshot of the field of language acquisition at the beginning of the 21st Century. It represents the work of leading experts in the field of Spanish Second Language Acquisition and will be an invaluable resource for researchers and students. The book includes chapters on theoretical perspectives, empirical investigations, and pedagogical implications, with contributions from scholars around the world. It is a comprehensive resource for anyone interested in the study of Spanish as a second language. The book is organized into three parts: first, it provides a historical overview of the field; second, it presents a summary of current research findings; and third, it offers insights into future directions for research. The contributions in this handbook reflect the diversity and complexity of the field, and they will be of interest to a wide range of researchers and practitioners. The book is an essential resource for anyone interested in the study of Spanish as a second language and will be of particular interest to researchers and practitioners in the field.
Thinking Skills and Creativity in Second Language Education

Across the world, education is being restructured to include greater focus on developing critical and creative skills. In second language education, research suggests that cognition and language development are closely related. Yet despite increasing interest in the teaching of thinking skills, critical thinking has not been widely integrated into language learning. Thinking Skills and Creativity in Second Language Education presents a range of investigations exploring the relationship between thinking skills and creativity, and second language education. Focusing on cognition, affective, social, and emotional perspectives, this book highlights current research and raises questions that will set the direction for future research. Its aims are as follows:

- Provide an in-depth understanding of the link between second language development and thinking skills. Consider approaches to developing thinking skills in second language instruction. Examine practices in implementing thinking skills in second language learning. Offer an updated list of resources of information on thinking skills in second language education. A new addition to the Research on Teaching Thinking and Creativity series, this book is relevant to researchers in the field of educational psychology, to Masters degree and PhD students in this field, and to anyone interested in developing thinking skills.

Achieving Success in Second Language Acquisition

Understanding Variability in Second Language Acquisition, Bilingualism, and Cognition

This collection brings together linguistic, psychological, and sociological perspectives reflecting on the relationships and interactions of the multilayered factors impacting second language development and cognitive competence. The book advocates a system approach as a counterpoint to existing scholarship, which has tended to focus on a small set of variables. The 13 chapters demonstrate the ways in which cognitive and linguistic development are intrinsically linked, occurring within a nested structure of multiple levels: individual neurocognitive systems and processes, individual engagement with the social world, and the wider social and institutional environments and cultural contexts affecting the belief systems and linguistic conventions of social groups. The volume begins by outlining the theoretical and methodological foundations before moving into a more focused look at the interplay of these different variables on the macro, meso, and micro levels. A final section features four commentary chapters from linguistics and psychology, respectively, synthesizing insights from earlier chapters and situating the collection within broader scholarship on linguistic and cognitive development, theoretical and methodological implications, and discussions of avenues for future empirical research. This book will be of particular interest to scholars in second language acquisition, psycholinguistics, cognition, psychology, and sociology.

Cognition and Second Language Instruction

This is an excellent introduction to psycholinguistics for applied linguists and language teachers.

Learning Strategies in Second Language Acquisition

A review of the literature on learning strategies, describing and classifying learning strategies in second language learning.

The Brain That Changes Itself

"Fascinating. Doidge's book is a remarkable and hopeful portrait of the endless adaptability of the human brain."—Oliver Sacks, MD, author of The Man Who Mistook His Wife for a Hat What is neuroplasticity? Is it possible to change your brain? Norman Doidge's inspiring guide to the new brain science explains all of this and more an astonishing new science called neuroplasticity is overthrowing the centuries-old notion that the human brain is immutable, and proving that it is, in fact, possible to change your brain. Psychoanalyst, Norman Doidge, M.D., traveled the country to meet both the brilliant scientists championing neuroplasticity, its healing powers, and the people whose lives they've transformed—people whose mental limitations, brain damage or brain trauma were seen as unalterable. We see a woman born with half a brain that rewired itself to work as a whole, blind people who learn to see, learning disorders cured, IQs raised, aging brains rejuvenated, stroke patients learning to speak, children with cerebral palsy learning to move with more grace, depression and anxiety disorders successfully treated, and lifelong character traits changed. Using these fascinating stories to probe mysteries of the body, emotion, love, sex, culture, and education, Dr. Doidge has written an immensely moving, inspiring book that will permanently alter the way we look at our brains, human nature, and human potential."