Improving Reading Comprehension Skills By Langan

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Groundwork for College Reading 4th John Langan 2007-01-01 [This text]is designed to develop effective reading and clear thinking. [It] begins with basic matters: having the right attitude, learning key study skills, and developing a reading habit. [It] consists of ten additional readings that will help improve both reading and thinking skills. [It also] consists of twelve combined-skills tests. The tests provide a review of the comprehension skills [to] prepare students for the standardized reading exam that is often a requirement at the end of a semester. -Pref. to the instructor.

Qualitative Research & Evaluation Methods Michael Quinn Patton 2014-10-29 Drawing on more than 40 years of experience conducting applied social science research and program evaluation, author Michael Quinn Patton has crafted the most comprehensive and systematic book on qualitative research and evaluation methods, inquiry frameworks, and analysis options available today. Now offering more balance between applied research and evaluation, this Fourth Edition of Qualitative Research & Evaluation Methods illuminates all aspects of qualitative inquiry through new examples, stories, and cartoons; more than a hundred new summarizing and synthesizing exhibits; and a wide range of new highlight sections/sidebars that elaborate on important and emergent issues. For the first time, full case studies are included to illustrate extended research and evaluation examples. In addition, each chapter features an extended "rumination," written in a voice and style more emphatic and engaging than traditional textbook style, about a core issue of persistent debate and controversy.

Ten Steps to Building College Reading Skills Bill Broderick 1994

Cumulative Book Index 1995 A world list of books in the English language.

Improving Reading Comprehension Skills John Langan 1992

Journal of Reading 1988

Recording for the Blind & Dyslexic, ... Catalog of Books 1996

Reading and Study Skills John Langan 1994 READING AND STUDY SKILLS, Fifth Edition, Form B, is the alternate version of the Fifth Edition, Form A. It provides students with the essential reading and study skills they need to become independent learners in college. The book is also a brief guide to important word skills, and it includes
coverage of motivational skills that help students approach their courses with the right attitudes. Students learn by doing, and so the book offers an abundance of practice activities. In all, there are over 200 exercises that help students learn key comprehension skills. The latest edition contains a complete chapter taken from an introductory sociology text, with which students can practice their reading and study skills. Form B differs from Form A in its reading selections and activities. Instructors, thus, can separate forms of the book from one semester to the next, or from one class to the next.

Ten Steps to Building College Reading Skills
John Langan 2004-01-30

Groundwork for College Reading with Phonics
Bill Broderick 2008

Instructor's Manual to Accompany Reading and Study Skills, Form A
Langan 2001-09

Ten Steps to Advancing College Reading Skills
John Langan 2015

Mindscapes: Critical Reading Skills and Strategies
Christine Evans Carter 2013-01-01 Developed for students at the 10-12 reading level, MINDSCAPES: CRITICAL READING SKILLS AND STRATEGIES, 2E helps students become stronger readers based on how the brain best processes and learns information. Christine Evans Carter has developed a powerful approach to building reading skills that is based on the latest research in brain-based learning; when students recognize the structure and organization of information, they maximize their learning power. This focus on text structure provides a scaffold onto which developmental-level readers can apply new knowledge. Information is presented in a carefully crafted sequence that serves to build upon prior knowledge and expand understanding of skills and strategies in a recursive manner. In addition, each chapter includes study skills and discipline-specific vocabulary and reading strategies to help students succeed in all of their courses. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Ten Steps to Advancing College Reading Skills
John Langan 1989

A textbook in English reading comprehension for college students.

College Writing Skills with Readings
John Langan 2013-01-11 From mastering the traditional five-paragraph essay and its variations to learning about the finer points of grammar and punctuation, this title empowers students to take control of their writing and put it to work for them. It brings writing closer to students and helps to take them where they need to go.

After-School Programming and Intrinsic Motivation
Elaine Clanton Harpine 2019-08-10 This book examines the eight-year development of the Reading Orienteering Club after-school program, showing how to develop, test, change, and adapt an after-school program to fit the needs of the children who attend. It includes case studies and data reports for each year and presents the theory, application, and program evaluation steps that workers in the field or students learning about program design must follow. Chapters present first-person accounts as well as statistical evaluations of the effectiveness of the reading program with each group of children. In addition, chapters highlight the changes that were made in program design and why each change was implemented, giving practitioners the insights needed to adapt interventions and strategies to their own programs. The book concludes with recommendations from the authors on how to run a successful after-school reading program. Topics featured in this book include: The effect of intrinsic motivation to mental wellness in the classroom. The importance of oral reading in correcting reading failure. Group-center approaches to teaching reading in the classroom. How to select the best evaluation tool. The challenges of mixing inner city and rural students in a reading program. After-School Programming and Intrinsic Motivation is an essential reference for scientist-practitioners, clinicians, researchers, and graduate students in such disciplines as school psychology, childhood education, social work, psychotherapy and counseling, and learning and instruction.

Strategies that Work
Stephanie Harvey 2007-01-01 Describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade; and includes examples of student work, illustrations, and other reference tools.

Improving Reading Skills
Deanne Milan Spears 1992

Provides
lessons and activities that can accommodate diverse learning styles for all content areas.

**Reading and Study Skills** John Langan 2001-08-01 By focusing on a wide range of reading and study skills required in the academic world, Reading and Study Skills gives instructors the flexibility to address student needs that might otherwise require several texts. The highly versatile organization divides topics into focused, self-contained modules that can be covered in any order with the result that the text can be adapted to fit any teaching or learning situation.

**American Book Publishing Record** 2006

**Ten Steps to Building College Reading Skills** John Langan 1989

**10 Days to Faster Reading** The Princeton Language Institute 2001-07-01 Jump-Start Your Reading Skills! Speed reading used to require months of training. Now you can rev up your reading in just a few minutes a day. With quizzes to determine your present reading level and exercises to introduce new skills quickly, 10 Days to Faster Reading will improve your reading comprehension and speed as it shows you how to: * Break the Bad Habits That Slow You Down * Develop Your Powers of Concentration * Cut Your Reading Time in Half * Use Proven, Specially Designed Reading Techniques * Boost the Power of Your Peripheral Vision * Learn How to Scan and Skim a Written Report ...And All in 10 Days!

**Comprehending College Textbooks** Joe Cortina 1995-09 Created for developmental reading and study skills courses, Comprehending College Textbooks focuses on college textbook reading comprehension. The text provides a systematic approach to the reading process and reinforces concepts, skills, and strategies through practice and effective repetition.

**Ten Steps to Improving College Reading Skills** John Langan 2013-10-28 Carefully explains and illustrates ten key reading skills that are widely recognized to be essential for literal and critical comprehension. Provides activities and reading selections to help you practice and master those skills.

**Bilingual Educational Publications in Print** 1983

**WPA, Writing Program Administration** 1992

**Ten Steps to Advanced Reading** John Langan 2013-04-01

**English Skills with Readings** John Langan 2014-02-01 Grounded in John Langan's Four Bases - unity, coherence, sentence skills, and support - English Skills with Readings employs a unique personalised learning plan to address student deficits in grammar and mechanics and to free instructional time for activities emphasising writing process and critical thinking. English Skills with Readings features John Langan's trademark crystal - clear explanations, along with his range of motivating activities and writing assignments that reinforce the four bases of effective writing. The new edition adds a variety of exciting new features to John Langan's proven approach, and reinstates much-requested material from previous editions.


**Building Vocabulary Skills, Short Version** Sherrie Nist-Olejnik 2002-01-01

**English Skills with Readings** John Langan 1999

**Qualitative Research for Education** Robert Bogdan 2007 This concise, applied, and very clearly written introduction to qualitative research methods can be used effectively in any semester, or year-long course. The purpose of this introductory-level text is to provide the reader with a background for understanding the uses of qualitative research in education (and other professions), to examine its theoretical and historical underpinnings, and to provide the how-to’s of doing qualitative research. This new edition places qualitative research within current debates about research methods and alternative ways of knowing. While the authors approach the subject from a sociological perspective, they also take care to reflect the many changes in conceptualization of qualitative research brought by post-structural and feminist thought.

**The Communication Handbook** Sandra Cleary 2004-04 A step-by-step guide to acquiring effective communication skills, this book is written against the background of the growing need for students and professionals to become ever more entrepreneurial. The text focuses on how to become a better speaker, listener, reader, and writer. All forms of writing are addressed, from business letters, reports, and faxes to e-
mails, academic writing, and referencing. This new edition covers short messages and grammar, using relevant examples and illustrations drawn from familiar situations and diverse cultural backgrounds. Accessible to both first- and second-language speakers, it uses in-text citations and references that teach correct referencing conventions and gives readers the skills and knowledge to explore the topic further on their own.

*Improving Reading Comprehension with Online Text Visualization Tools*
Rūta Kalmane

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**Ten Steps to Improving College Reading Skills**  John Langan 1997

*Ten Steps to Improving College Reading Skills*  John Langan 2008-01-02
Carefully explains and illustrates ten key reading skills that are widely recognized to be essential for literal and critical comprehension. Provides activities and reading selections to help you practice and master those skills.

*Journal of Developmental Education*  1991

**Forthcoming Books**  Rose Arny 2002