Suicidal Behavior Theory And Research Findings

As recognized, adventure as with experience more or less lesson, amusement, as competency as settlement can be gotten by just checking out a books Suicidal Behavior Theory And Research Findings in any way without the need to spend money in the physical world, the eBook Suicidal Behavior Theory And Research Findings is an excellent book to do with this. Authors from the varying disciplines of psychology, sociology and psychiatry analyze suicide in the opening chapters. Through the exploration of biological, psychological, cognitive, and sociocultural factors, researchers have a better understanding of the wide variety of factors that contribute to suicidal ideation.

The Interpersonal-psychological Theory of Suicidal Behavior

The Interpersonal-psychological Theory of Suicidal Behavior is a recently proposed, comprehensive theory of suicidal behavior that seeks to address the limitations in our understanding of who dies by suicide. In the theory, the interpersonal constructs of perceived burdensomeness, thwarted belongingness, and acquired capability are the central components of suicidal behavior. These constructs are linked by a common concern to analyze the interface between gender and other situated social relationships, from both a conceptual and a policy angle. The theory provides a framework for understanding suicidal behavior and offers potential avenues for intervention.

The Interpersonal Theory of Suicide

The Interpersonal Theory of Suicide clarifies what is known and what is unknown about it; shares two major theories of suicide with explanatory power; and offers an emerging model of the trajectory of suicidal behavior, emphasizing the psychic and emotional sequences that lead to suicide. The Interpersonal Theory of Suicide provides a foundation for understanding suicidal behavior and offers potential avenues for intervention.

Tragedy Among Gifted Children and Adolescents

The Interpersonal Theory of Suicide provides a list of resources available to help. The Interpersonal Theory of Suicide clarifies what is known and what is unknown about it; shares two major theories of suicide with explanatory power; and offers an emerging model of the trajectory of suicidal behavior, emphasizing the psychic and emotional sequences that lead to suicide. The Interpersonal Theory of Suicide provides a list of resources available to help.
The understanding of this behavior and how to develop specific tools, therapeutic guidelines, and programs that may help reduce the number of suicides occurring annually. This book is dedicated to our dearest friend, Dahlia Amin, who was one of the greatest loss in the suicide prevention program in our lives.

Why People Kill Themselves David Lester 1979

The Oxford Textbook of Suicide Prevention Danuta Wasserman 2021-01-08 Part of the authoritative Oxford Textbooks in Psychiatry series, the new edition of this book updates the Oxford Textbook of Suicide and Suicide Prevention remains a key text in the field of suicidology, fully updated with new chapters devoted to major psychological, sociological, and spiritual traditions.

Working With Self Harm & Suicidal Behaviors Enrique Doyle 2013-04-Suicide and self-harm are worldwide public health issues that can have devastating effects on families, friends, and communities. And we need a new, more structured and compassionate way to think about working with people who are suicidal or self-harming. It identifies the normally developing child around thirty-six months of age as possessing the capacity to unite discrete self and object images into a single, coherent self-image or self-concept.

A Model of Suicidal Behavior in Latency Age Children Based on Developmental Object Relations Theory 1989 This book attempts to explicate the manifestation of aggressive and destructive behavior in latency age children as a developmental phenomenon. Of course, we are fully aware of the critical issues of prejudice and gender roles in this respect. The child with disturbed development lacks this capacity for the internalization of primary and secondary object images through primary negative interactions with caregivers. The child lacks trust in itself, others, and to perceive itself and others as all good or all bad, and experiences hostility and depression. A definition of latency and a description of this developmental stage follows. Cognitive development marked by secondary thought processes and reliance upon dynamic psychological mechanisms—ego defenses—sustain a behavioral and emotional equilibrium, rather than a diminution of internal feelings.

Elder Suicide Yseult De Leo 2012-06-25 With a section on ethical issues, this book is suitable for social science researchers, social workers, nurses, and other professionals working with older people. Examines the characteristics that place older people at risk for suicide. The book explores the factors that raise a person's risk of suicide: psychological and biological factors including substance abuse, the link between childhood trauma and later suicide, and the impact of family life, economic status, religion, and other social and cultural conditions. The authors discuss the clinical assessment of depressed suicidal and depressed nonsuicidal subjects, and could be involved in the development of suicidal behavior. The characterization of the neurobiological basis of suicide is delineating the risk factors associated with suicide. The Neurobehavioral Basis of Suicide focuses on how and why these neurobiological processes drive suicidal behavior. It is an up-to-date discussion of research on the neurobiological mechanisms of suicidal behavior and how those findings can be transformed into potential therapeutic applications.

Elder Suicide: A Life Span View, 2nd Edition 2010 This book provides an in-depth examination of the problem of suicide behavior within the context of older adults and behavioral aging. The developmental issues considered in this book are the evolving capacity for emotional self-regulation, change and stresses in family relationships, and changing concerns and priorities as adolescents and young adults move into adulthood. The authors discuss the potential influence of antidepressant medications on suicide behavior. Within the context of an integrative model of the suicide crisis, Wagner discusses issues pertaining to assessment, treatment, and prevention. The book is an invaluable resource for students, researchers, and practitioners involved in suicide prevention.

Reducing Suicide In Institutionalized Youth 2001 This book combines the latest findings on suicide prevention for adolescents and young adults. The book discusses the ways to identify those at risk and intervene to prevent suicide. It provides an in-depth examination of the problem of suicide behavior within the context of older adults and behavioral aging. The developmental issues considered in this book are the evolving capacity for emotional self-regulation, change and stresses in family relationships, and changing concerns and priorities as adolescents and young adults move into adulthood. The authors discuss the potential influence of antidepressant medications on suicide behavior. Within the context of an integrative model of the suicide crisis, Wagner discusses issues pertaining to assessment, treatment, and prevention. The book is an invaluable resource for students, researchers, and practitioners involved in suicide prevention.


Suicide: Identification, Prevention, and Treatment 2010 This book brings together an impressive cast to bridge the gap between cognitive research and clinical-behavioral practice relating to suicide. It brings together an extensive collection of experts in suicide prevention and treatment.

Behavioral Neurobiology of Suicide and Self Harm Enrique Bau-Bacar 2020-12-21 This book reviews the recent research into biological aspects of suicide and self-harm behavior. The book is a comprehensive resource for researchers and clinicians involved in the field of suicide prevention and treatment. It brings together an impressive cast to bridge the gap between cognitive research and clinical-behavioral practice relating to suicide. It brings together an extensive collection of experts in suicide prevention and treatment.

Suicide Prevention: An Evidence-Based Approach 2012 This book provides an in-depth examination of the problem of suicide behavior within the context of older adults and behavioral aging. The developmental issues considered in this book are the evolving capacity for emotional self-regulation, change and stresses in family relationships, and changing concerns and priorities as adolescents and young adults move into adulthood. The authors discuss the potential influence of antidepressant medications on suicide behavior. Within the context of an integrative model of the suicide crisis, Wagner discusses issues pertaining to assessment, treatment, and prevention. The book is an invaluable resource for students, researchers, and practitioners involved in suicide prevention.

The Riddles of Human Society Conrad L. Kanay 1999-01-27 This book uses the ‘riddles’ metaphor to introduce social analysis and to communicate the critical, questioning aspects of sociology which are at the heart of its tradition. The book teaches the student how to be aware of the social `riddles' around them and how to solve those riddles using sociological analysis. Case studies, in-depth social analysis, illustrations and discussion questions make it the perfect book for active learning.

The Riddles of Human Society Enrique Baca-Garcia 2020-12-21 This book reviews the recent research into biological aspects of suicide and self-harm behavior. The book is a comprehensive resource for researchers and clinicians involved in the field of suicide prevention and treatment. It brings together an impressive cast to bridge the gap between cognitive research and clinical-behavioral practice relating to suicide. It brings together an extensive collection of experts in suicide prevention and treatment.

Comprehensive Guide to the Prevention of Suicide. The Riddles of Human Society 2020 PDF

Government through suicide. The book explores the factors that raise a person's risk of suicide: psychological and biological factors including substance abuse, the link between childhood trauma and later suicide, and the impact of family life, economic status, religion, and other social and cultural conditions. The authors discuss the potential influence of antidepressant medications on suicide behavior. Within the context of an integrative model of the suicide crisis, Wagner discusses issues pertaining to assessment, treatment, and prevention. The book is an invaluable resource for students, researchers, and practitioners involved in suicide prevention.

Self-Harm: Suicidal and Non-Suicidal Behaviors Michael Kaesa 2012-02-21 With a section on ethical issues, this book is suitable for social science researchers and their students. The book provides an in-depth examination of the problem of suicide behavior within the context of older adults and behavioral aging. The developmental issues considered in this book are the evolving capacity for emotional self-regulation, change and stresses in family relationships, and changing concerns and priorities as adolescents and young adults move into adulthood. The authors discuss the potential influence of antidepressant medications on suicide behavior. Within the context of an integrative model of the suicide crisis, Wagner discusses issues pertaining to assessment, treatment, and prevention. The book is an invaluable resource for students, researchers, and practitioners involved in suicide prevention.

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state-of-the-art resource, replete with information on the epidemiology of suicidal behavior, the relationship between attempted and completed suicide, suicidal behavior in particular groups, gender differences, risk factors and predictors for non-fatal and fatal suicidal behavior, methods of suicide, attitudes towards suicide, clinical aspects, and treatment and prevention recommendations.

The Oxford Handbook of Suicide and Self-injury Matthew K. Nock 2014-05-13 Suicide is a perplexing human behavior that remains among the leading causes of death worldwide, responsible for more deaths each year than all wars, genocide, and homicide combined. Although suicide and other forms of self-injury have baffled scholars and clinicians for thousands of years, the past few decades have brought significant leaps in our understanding of these behaviors. This volume provides a comprehensive summary of the most important and exciting advances in our understanding of suicide and self-injury and our ability to predict and prevent it. Comprised of a formidable who's who in the field, the handbook covers the full spectrum of topics in suicide and self-injury across the lifespan, including the classification of different self-injurious behaviors, epidemiology, assessment techniques, and intervention. Chapters probe relevant issues in our society surrounding suicide, including assisted suicide and euthanasia, suicide terrorism, overlap between suicidal behavior and interpersonal violence, ethical considerations for suicide researchers, and current knowledge on survivors of suicide. The most comprehensive handbook on suicide and self-injury to date, this volume is a must-read text for graduate students, fellows, academic and research psychologists, and other researchers working in the brain and behavioral sciences.

The Oxford Handbook of Prevention in Counseling Psychology Elizabeth Vera 2012-10-18 The Oxford Handbook of Prevention in Counseling Psychology presents a lifespan approach to prevention that emphasizes strengths of individuals and communities, integrates multicultural and social justice perspectives, and includes best practices in the prevention of a variety of psychological problems in particular populations.