Appropriating English Innovation In The

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Desiring TESOL and International Education
Raqib Chowdhury
2014-01-22 This book addresses how Western universities have constructed themselves as global providers of education, and are driven to be globally competitive. It examines how the term ‘international’ has been exploited by the market in the form of government educational policies and agencies, host institutions, academia and the mass media. The book explores matters relating to the role of the English language in international education in general and the field of TESOL in particular. It demonstrates how English and TESOL have exercised their symbolic power, coupled with the desire for int
education, to create convenient identities for international TESOL students. It also discusses the complexity surrounding and informing these students’ painful yet sophisticated appropriation of and resistance to the convenient labels they are subjected to.

**International Students in the Asia Pacific**

Peter Kell 2012-02-29

This book documents the growing mobility of international students in the Asia Pacific. International students comprise over 2.7 million students and it is estimated by the OECD that this will top 8 million in 2020. The great majority of them are students from the Asian countries who study in the Europe, North America and Asia. In addition countries such as Singapore, Malaysia and Hong Kong are becoming “education hubs” and are proposing to attract international students. Over 42% of international students come from Asia and this is predicted to continue with the strong presence of students from China, India, Korea and Japan continuing. A younger population, a growing middle class and shortages of quality education providers in the Asia Pacific region means that this mobility will be a feature of the future. This book explores questions around the mobility of international students in the context of the global economy and an increasingly competitive trans-national education market. It also explores questions about the experience of international students principally from the Asia Pacific region at a time of increased global insecurity and growing hostile reactions to foreigners in the post September 11th era. This book emerges from empirical work from several research projects funded by the World Bank and several community projects to support international students. The focus is also on the way in which...
student mobility promotes growing connection within the Asia Pacific, as well as other regions, and provides the foundations for new notions of global citizenships. Neoliberalization of English Language Policy in the Global South Ali Jalalian Daghigh 2022-03-25 This book investigates different ways in which neoliberal language and teaching policies have influenced the English language in global south countries across Asia, Africa and Latin America. Through the three main sub themes covered by the book, namely Neoliberalism and English Language Teaching Policies, Neoliberalism Ideology as in English Language Teaching Materials, and Experiences of Neoliberal Subjects, it investigates various aspects and means through which neoliberalism is realized in a variety of contexts. Through the first subtheme the volume covers the English language education policies of Chile, Bangladesh, India, and Morocco. The second sub theme concerns how different neoliberal values such as consumerism, entrepreneurship, and individualism are localized and constructed in the locally developed English language materials of Thailand, Taiwan, Malaysia, and Vietnam. The third sub theme includes studies on the impact of neoliberalization of English in relation to Colombian, Brazilian, and Pakistani stakeholders. This book is a valuable resource for academics, postgraduate students, researchers, policy makers, educators, and practitioners who are interested in neoliberalism in English language.

Imagined Mobility Michiel Baas 2012-10-01 This book critically examines the history and current issues on the migration of Indian students to Australia.
The Life of Language
Jane H. Hill 1998-01-01
TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science. TRENDS IN LINGUISTICS considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes, which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing.

Navy Department Appropriation Bill, 1925
United States. Congress. House. Committee on Appropriations 1924

Higher Education in the Asia Pacific Peter Kell 2009-10-02 The Asia Pacific is the fastest growing region on the globe and universities and higher education is experiencing a dramatic surge in demand and a reform by governments wanting higher education to drive change. This edited collection has contributions from Australia, Malaysia, New Zealand, China and the United States looks at how universities are coming to grips with the challenges of change in the Asia Pacific. The contributors explore the key in issues and dilemmas about how universities in the Asia...
Pacific are involved in international transnational markets and at the same time retain a role as nation building institutes. The book also explores how globalisation and new technologies as well as new frameworks of professional knowledge are creating new challenges for the institutions of higher education. Hot topics include the role of universities in nation building, international markets in higher education, international collaborations and partnerships, governance in universities, quality in offshore programs, professional learning and universities, student plagiarism, academic careers for women, international students and language proficiency and language use in multicultural universities. Contributors include Michael Singh, Peter Kell, Gillian Vogl, Tony Herrington from Australia. Mary Kalantzis from the United States. Morshidi Sirat, Abdul Razak Ahmad, Sarjit Kuar Koo Yew Lie, Vincent Pang and Rozinah Jamaludin from Malaysia and Michelle Lunn from New Zealand and Yuping Wang from China. "Higher Education in the Asia Pacific: Challenges for the Future fills a vacuum in the literature on the changing nature of tertiary education with this insightful book. Arguably, we are experiencing the most dynamic change in academic life in a century and these authors discuss these changes in multiple contexts in Asia. The text investigates a veritable cornucopia of topics - the relationship between the state and the university, the nature of international collaboration, how university governance is being restructured, and the import of quality assurance, to name a few. This is a smart read on critical topics in an area that has been little studied but facing explosive
growth." —William G. Tierney, University Professor & Wilbur-Kieffer Professor of Higher Education, Director, Center for Higher Education Policy Analysis, University of Southern California, WPH701, Los Angeles, CA 90089-4037 "Expansive in outreach and grounded in practical experience, this edited collection presents a rich variety of expert practitioners reflecting on the many issues shaping current and future trends in Higher Education in the Asia Pacific Region. The wide ranging issues addressed in this book offers the reader both insights and challenges in their quest to explore further and articulate the essential elements of authentic International Higher Education. An excellent resources for all involved with and concerned about Global Higher Education and its future directions." —Andrew Scown, Vice President - Academic, RMIT International University Vietnam

Economic globalization and advanced communication and transportation technologies have greatly increased interconnectivity and integration of China with the rest of the world. This book explores the impact of globalization on China and the interactions of Chinese education with the globalized world. It consists of twenty chapters which collectively examine how globalization unfolds on the ground in Chinese education through global flows of talents, information, and knowledge. The authors, established and emerging scholars from China and internationally, analyze patterns and trends of China’s engagement with the globalized world as well as tensions between the global and local concerning national education sovereignty and the widening gap between brain gain and brain drain. The book covers a wide range of...
topics, including:
Internationalization of Chinese education
Student mobility and intercultural adaptation
Cross-cultural teaching and learning
Transnational talent mobility
The diverse concepts and perspectives represented in this volume provide rich accounts of the effects of globalization on Chinese education and how globalization has transformed Chinese education and society. China’s successes and challenges will inform international researchers and educators about globalization and education in their own contexts with possible implications for change.
“This timely volume opens up fascinating insights into the extensive and growing interconnections between Chinese education and the global community. Concepts such as identity, interculturality, transculturalism and double diaspora are given vivid expression in the experience of Chinese students and scholars in diverse global settings as well as that of international students and teachers in Chinese higher institutions. While there are candid critiques of barriers and prejudices that need to be overcome, there is also a sense of hope and dynamism in the rich outflowing of educational ideas rooted in China’s unique civilization. Editors Shibao Guo and Yan Guo are to be congratulated for bringing together such a remarkable collection of essays dealing with internationalization, student mobility, cross-cultural teaching and learning and transnational talent mobility.” – Ruth Hayhoe, Ontario Institute for Studies in Education, University of Toronto

Handbook of Business Discourse Francesca Bargiela-Chiappini 2009-05-12 The Handbook of Business Discourse is the most comprehensive
overview of the field to date. It offers an accessible and authoritative introduction to a range of historical, disciplinary, methodological and cultural perspectives on business discourse and addresses many of the pressing issues facing a growing, varied and increasingly international field of research. The collection also illustrates some of the challenges of defining and delimiting a relatively recent and eclectic field of studies, including debates on the very definition of 'business discourse'. Part One includes chapters on the origins, advances and features of business discourse in Europe, North America, Australia and New Zealand. Part Two covers methodological approaches such as mediated communication, corpus linguistics, organisational discourse, multimodality, race and management communication, and rhetorical analysis. Part Three moves on to look at disciplinary perspectives such as sociology, pragmatics, gender studies, intercultural communication, linguistic anthropology and business communication. Part Four looks at cultural perspectives across a range of geographical areas including Spain, Brazil, Japan, Korea, China and Vietnam. The concluding section reflects on future developments in Europe, North America and Asia.

**Ezra Pound and the Appropriation of Chinese Poetry** Ming Xie
2021-12-13 First published in 1999. The subject of this book is the translation and appropriation of Chinese poetry by some English and American writers in the early decades of this century. The author explores the be concerned as much with English translation of Chinese poetry per se as with the relationship between this body of...
appropriating-english-innovation-in-the
translation from the
Chinese and the
developing poetics and
practices of what is
usually referred to as
"Imagism," as much with
the question of
historical influence or
ascription as with
certain interpretive and
critical aspects of this
correlative
relationship. Focusing
on the direct influence
of Chinese poetry upon
the theory and practice
of Imagism, attributing
to Imagist poets in
general and Ezra Pound
in particular the
perception in Chinese
poetry of the essential
qualities and principles
for rejuvenating English
poetry in the early
decades of the century.

Transnational Education
Crossing 'Asia' and 'the
West' Le-Ha Phan
2016-10-04 In this book,
Phan Le-Ha identifies
and discusses four
growing self-
sustained/sustaining
fundamental phenomena in
transnational education
(TNE), namely (1) the
planned, evolving and
transformative
mediocrity behind the
endorsement of English-
medium education
legitimized by the
interactive Asia-the
West relationship; (2)
the strategic employment
of the terms
'Asia/Asian' and
'West/Western' by all
stakeholders in their
perceptions and
construction of choice,
quality, rigour,
reliability and
attractiveness of
programs, courses, and
locations; (3) the
adjusted desire for an
imagined (and often
misinformed) 'West'
among various
stakeholders of
transnational education;
and (4) the assigned and
self-realized ownership
of English by otherwise
normally on-the-margin
groups of speakers. A
focus on how these
phenomena impact
questions of identity
and desire in TNE is a
running theme. The above
phenomena are discussed
against the backdrop of
'the rise of Asia'
sentiment and how this
sentiment has played out
in interactions and
relationships between
’the West’ and ‘Asia’ and among Asian institutions and various entities. Phan Le-Ha’s examination of the identified phenomena in TNE has been informed by her multi-layered engagement with the dialectic of the Asia-the West relationship, her critical take on certain pro-Asia and decolonisation scholarship, and her interdisciplinary and multidisciplinary approach to theorise the field and the specific topic under scrutiny. Phan Le-Ha shows that the current Asia chooses (not necessarily by force but largely by will and often with an informed and well-articulated agency) to go with the idea of the West and often desires an affiliation with the West either directly or indirectly, something that is getting more intense in the context of globalization, regionalization, and commercialization of education. The rise of Asia has made the idea of the West even more looked-for in Asia. TNE in Asia, in many ways, is the transforming and dynamic transit point, a layover that facilitates entry into a wanted destination – the West and/or the idea of the West. The West and Asia need one another more than ever in the context of the internationalization and commercialization of higher education. What’s more, the West and Asia have hardly ever been mutually exclusive but have rather been in an eventful love-and-obsession relationship with each other. This is the very dialectic proposition that Phan Le Ha takes throughout this book while paying specific attention to transnational higher education in the greater Asian region including the Middle East, following her several research projects conducted in the region since 2005 to date. Transnational Education Crossing 'the West' and 'Asia' explores: • English, Internationalisation
Higher Education, and Identity: Increasing Academic Monolingualism and English-only Package • Transnational Education and Dream Realization: From the Philippines to Vietnam, From Afghanistan to Dubai, From Everywhere in Asia to Thailand • Desiring International/Transnational Education: Theorisation of Key Concepts and Next Steps from Here The book will be of interest to researchers in the field of transnational education, Asia education and education policy.

The Relocation of English M. Saraceni 2016-04-30 Addressing issues related to the physical, cultural, ideological and psychological relocation of English, this volume provides a critical examination of current sociolinguistic study of English in the world and suggests a new approach which focuses more on ideological and psychological aspects of the phenomenon.

The Commercial Appropriation of Fame David Tan 2017 This book encourages a cultural understanding of the contemporary celebrity and analyses the laws governing the commercial appropriation of fame.

Language Teaching and Learning Debbita Tan Ai Lin 2014-06-19 In every discussion on the role that language plays in our lives, every orator—from prominent politicians and corporate figures to linguists, educational experts, and others—concedes that language is important in all spheres of life. Language is both personal and introspective, as well as public and communal. Without it, we would not be able to communicate and articulate our thoughts and feelings to ourselves, to those in our inner circles, and to those in the world at large. Without it, we would not be able to establish partnerships and collaborations, and to unite peoples of diverse backgrounds and intrinsic values.
Without it, too, we would not be able to learn new discoveries and gain new knowledge. The nurturing of a language learning culture is of the utmost importance to ensure that language teaching and learning supports the development of individuals, societies, nations, and populations. Language researchers, educators, and practitioners need to ensure that their learners are empowered to remain relevant. They need to produce critical and analytical thinkers, and successful language users in listening, speaking, reading, and writing. The collection of chapters in this volume addresses language teaching and learning dilemmas and draws attention to the challenges researchers have overcome and those they continue to face. The book chapters here reflect the transcendence by language teaching and learning of ordinary boundaries, especially with the advent of the digital revolution, and provide new perspectives, pedagogies, and approaches that help shape ethical, responsible, and sustainable policies. Readers of this volume, whether language practitioners, students, researchers, policy- and decision-makers, concerned educationists, or any interested individual, will gain new insights and experiences as they explore new identities, new instructional media for interactive teaching and learning and new modes of meaning in diverse local and global contexts.

Workforce Development
Roger Harris 2013-11-19
This book captures the essence of current workforce development perspectives and draws on extensive global research to uncover a range of issues confronting organisations. Taking primarily an Australian outlook after the global financial crisis and tracing the progress...
a national industry sector, each chapter delves into a major area of interest for leaders. Overall, the authors make the case that workforce development is an amalgam of activities influenced by context, politics and economic development. As the world becomes increasingly connected and mobile, workforce development is proving to be a major activity for organisations because it impacts their longer-term survival and growth. To stay ahead, successful organisations focus on attracting, building, engaging and retaining talented people. However, in a financially turbulent era where strategy changes quickly, workforce development must not only plan and build the capabilities of people at work, but also contribute to making employment more socially sustainable for a better world. This book provides a thought-provoking collection of scholarly work for business leaders, human resource practitioners and academics working in adult education, business, psychology and social science disciplines. At the same time, it adopts an accessible style for students and others who want to know more about the development of people at work.

Challenges in Global Learning
Paul Black
2016-12-14 This volume offers a wide range of approaches for framing and addressing issues which currently shape global education. The discussions here are constructed around four research themes which reflect current strategic research priorities in Australian education. Together, they form a more rounded framework for approaching and evaluating educational changes and developments. The collection is made up of collaborative research that emerged between researchers and Master’s coursework students in the Department of Education at Charles...
Darwin University, Australia. The original approach this collaboration of research adopted was developed in response to the challenges currently being experienced by higher education institutions both in Australia and around the world, which are now redesigning research and coursework programmes to address the quality of the services that they provide. This book will appeal to educators, researchers and postgraduate students.

The Routledge Handbook of Shakespeare and Global Appropriation
Christy Desmet
2019-09-04 The Routledge Handbook of Shakespeare and Global Appropriation brings together a variety of different voices to examine the ways that Shakespeare has been adapted and appropriated onto stage, screen, page, and a variety of digital formats. The thirty-nine chapters address topics such as trans- and intermedia performances; Shakespearean utopias and dystopias; the ethics of appropriation; and Shakespeare and global justice as guidance on how to approach the teaching of these topics. This collection brings into dialogue three very contemporary and relevant areas: the work of women and minority scholars; scholarship from developing countries; and innovative media renderings of Shakespeare. Each essay is clearly and accessibly written, but also draws on cutting edge research and theory. It includes two alternative table of contents, offering different pathways through the book – one regional, the other by medium – which open the book up to both teaching and research. Offering an overview and history of Shakespearean appropriations, as well as discussing contemporary issues and debates in the field, this book is the ultimate guide to this vibrant topic.
be of use to anyone researching or studying Shakespeare, adaptation, and global appropriation.

The Handbook of World Englishes Braj Kachru 2009-02-17 The Handbook of World Englishes is a collection of newly commissioned articles focusing on selected critical dimensions and case studies of the theoretical, ideological, applied and pedagogical issues related to English as it is spoken around the world. Represents the cross-cultural and international contextualization of the English language Articulates the visions of scholars from major varieties of world Englishes - African, Asian, European, and North and South American Discusses topics including the sociolinguistic contexts of varieties of English in the inner, outer, and expanding circles of its users; the ranges of functional domains in which these varieties are used; the place of English in language policies and language planning; and debates about English as a cause of language death, murder and suicide.

Teaching English as an International Language Roby Marlina 2017-08-31 How do teachers inspire students to learn to appreciate different Englishes? Has anyone tried to teach world Englishes? If so, what do they do and how do they feel about it? Most importantly, do students see the benefits in learning about world Englishes? This book responds to these questions by 1) offering a clear and solid foundation for the development of English as an International Language (EIL)-oriented curricula in an English Language program and a teacher education program, 2) critically reviewing the current pedagogical principles and practices of teaching EIL, and 3) offering an alternative way of conceptualising and teaching EIL. Using a three-year
undergraduate program of EIL in an Australian university as a research site, this book provides a detailed account of actual classroom practices that raise students’ awareness of world Englishes and engage them in learning how to communicate interculturally. This book is the first of its kind that explores the teaching of EIL in a country where English is a predominant and national language.

Understanding Language Teaching B. Kumaravadivelu
2006-04-21 This book traces the historical development of major language teaching methods in terms of theoretical principles and classroom procedures, and provides a critical evaluation of each. Drawing from seminal, foundational texts and from critical commentaries made by various scholars, Kumaravadivelu examines the profession's current transition from method to postmethod and, in the process, elucidates the relationship between theory, research, and practice. The chief objective is to help readers see the pattern that connects language, learning, teaching methods, and postmethod perspectives. In this book, Kumaravadivelu:

*brings together a critical vision of L2 learning and teaching—a vision founded at once on historical development and contemporary thought;
*connects findings of up-to-date research in L2 learning with issues in L2 teaching thus making the reader aware of the relationship between theory, research and practice; *presents language teaching methods within a coherent framework of language-, learner-, and learning-centered pedagogies, thus helping the reader to see how they are related to each other; *shows how the three categories of methods evolved historically leading ultimately (and inevitably) to the emergence of a
postmethod condition; and *provides the reader with a solid background in several interconnected areas of L2 pedagogy, such as concepts of competence, input factors, intake processes, interactional modifications, and instructional design. Understanding Language Teaching: From Method to Postmethod is intended for an international audience of teacher educators, practicing teachers and graduate students, researchers, curriculum planners, and materials designers in the field of second and foreign language teaching.

**The Native Speaker Concept** Neriko Musha Doerr 2009 The volume forges a new look at the "native speaker" by situating him/her in wider sociopolitical contexts. Using anthropological and educational frameworks and ethnographic data from around the world, the book addresses the questions of who qualifies as a "native speaker" and his/her social relations in the regime of standardization in multilingual situations.

**Building Teacher Capacity in English Language Teaching in Vietnam** Van Canh Le 2019-08-06 This timely volume opens a window on issues related to English language education in Vietnam. The authors consider that teacher quality is the key factor to be considered if the national English language curriculum outcomes are to be achievable. Aiming to shed light on key issues recently observed in the Vietnamese landscape of English language education, it examines the complexity of the institutionalization of the standardized English proficiency policy, which has been in force since 2008. That policy uses the Common European Framework of References for Languages (CEFR) as the model to set the standards and levels of proficiency for teachers, learners and state employees. The
book presents both the theoretical and practical aspects of the standardization movement in English language education. The contents comprise a series of extended research-based chapters written by experts of language-in-education policy and planning in and about Vietnam from a range of perspectives including teachers, English language curriculum developers, teacher educators and researchers. The rich coverage of the book includes current discussion on English language education in Vietnam ranging from policy to practice, making it highly relevant to English teachers, teacher educators, and scholars, in Vietnam and worldwide, who aspire to broaden their horizons and professionalism.

**English in Malaysia**
Toshiko Yamaguchi
2016-04-07 This volume offers an account of the English language used in present-day West and East Malaysia and its status as seen from different social and linguistic domains. The chapters cover original topics and data, providing new analysis/observations.

**Unequal Englishes**
R. Tupas 2015-05-26 This book proposes, examines and unpacks the notion of unequal Englishes as a way to understand English today. Unlike many studies on the pluralization of English, the volume assumes that inequalities and Englishes are inextricably linked and must be understood and theorized together.

**The Commercial Appropriation of Personality**
Huw Beverley-Smith
2002-08-15 Commercial exploitation of attributes of an individual's personality, such as name, voice and likeness, forms a mainstay of modern advertising and marketing. Such indicia also represent an important aspect of an individual's dignity.
which is often offended by unauthorized commercial appropriation. This volume provides a framework for analysing the disparate aspects of the problem of commercial appropriation of personality and traces, in detail, the discrete patterns of development in the major common law systems. It also considers whether a coherent justification for a remedy may be identified from a range of competing theories. The considerable variation in substantive legal protection reflects more fundamental differences in the law's responsiveness to commercial practices and different attitudes towards the proper scope and limits of intangible property rights.

Languages and Literacies as Mobile and Placed Resources
Sue Nichols
2016-10-04 Languages and Literacies as Mobile and Placed Resources explores how languages and literacies are implicated in the complex relationship between place and mobility. It is a book that represents the next wave in literacy studies in which theories of mobility, networking and globalisation have emerged to account for the dynamic landscape of globally circulating communication resources. Authors in this volume take up a more complex way of thinking about resources, applying it to consider languages and literacies as assemblages or as parts of assemblages that are involved in learning, teaching and meaning-making. The book addresses forms of text and mobility that arise in contexts outside of formal education including marketing, charity, journalism, community organisation and parenting. It also addresses school contexts and higher education settings. Key topics explored include: Consequences of workplace confinement Literacies as placed resources in the context of rural communities.
Innovation is a source of competitive advantage. In other words, firms may leverage innovation to generate rents, at least temporarily. And this is intended to be a self-sustained business model: part of the rent extracted from the market may be re-invested into new technological developments which in turn permit additional innovations, thus regenerating the sources of rents. This is the positive loop of innovation. In this sense, business would be a permanent hunt for innovations, in search of rents. Yet, innovations need to be protected if firms want to benefit from rents over long periods of time. However, the strategic management literature tends to suggest that patents are a weak protection against aggressive imitators. Secrecy may help but we also know that technology ends up leaking in most cases. Speed in new developments to cut "time to market" may be another way of protecting the technological advance of the firm. But again, this may not be enough as start-ups may out-compete the established firm in the race for innovation. This is where Dr. Klaus Jennewein's key idea comes into the picture. The core of his thesis is that brand equity may...
be combined to technological protections such as patents to build a multi-layer, complex, intricate shield to protect the sources of rents against competitors and imitators.

**Innovation in Language Learning and Teaching**

Hayo Reinders 2019-05-04

This edited collection presents a study of innovation in teaching, learning, assessment and teacher development practices in the Middle East and North Africa (MENA). The thirteen research-based chapters in this collection examine recent innovations in English language teaching, drawing on classroom, administrative and learning experiences from seven of the countries in the region. The major trends analyzed across the volume include the language skills of reading and writing and the prevalence of technology and technology-enhanced instruction. It highlights that innovative teaching, learning and assessment practices that are now in place in virtually all levels of English language teaching and learning from primary school to university to adult education sectors, and reflects on possible ways forward for innovation in the field of ELT. This book will provide valuable insight for scholars of applied linguistics and practitioners working in language policy.

**Navy Department Appropriation Bill for 1934**

United States. Congress. House. Committee on Appropriations 1933

Postmonolingual Critical Thinking Michael Singh 2020-05-04

Maintaining English as the sole language of knowledge production and dissemination in universities that enrol students who speak multiple languages, and those students learning other languages, is questionable. This groundbreaking work calls into question the...
exclusive use of academic English in internationalising higher education teaching and research. By interrogating the dominant assumptions informing the monolingual mindset, Postmonolingual Critical Thinking indicates that academically literate students can capably use their repertoires of languages and knowledge for educational purposes. The case for students’ languages and knowledge having a place in English-medium universities is made through evidence of the uses of Zhōngwén, academic Chinese. Proposing to broaden the scope of languages used for knowledge production and dissemination, this book highlights the educational potential of multilingualism. Postmonolingual Critical Thinking makes a unique proposal: that universities which recruit doctoral students from Asia create education policy practices that enable them to extend their multilingual capabilities. Arguing that by drawing on intellectual resources from their various languages, students construct knowledge of critical thinking in complex, interesting and potentially innovative ways, this book guides higher education institutions in putting this into practice. It outlines a pragmatic approach for universities to explore the potential of multipolar, multilingual education, while being attentive to the tensions posed by assertions of a monolingual mindset. Postmonolingual Critical Thinking has the potential to create great change in a higher education sector which is mired by a monolingual approach to graduate training. This unique and thought-provoking book is essential reading for those in the fields of applied linguistics, comparative education, higher education, international studies.
Global Student Mobility in the Asia Pacific
Peter Kell 2010-02-19
Over 2.7m students study in a country other than their own. Most of those students come from the Asia-Pacific region and undertake study in universities in the developed world. This trend is predicted to grow exponentially but features many dilemmas. In the post-9/11 global environment, international students experience hostility and harassment as well as ambivalence about their value to the academy. Some live an uncertain life of poverty and alienation. Many also struggle to come to terms with living and studying in a foreign land where there are concerns about international students eroding academic standards, having poor English language proficiency and being unable to “integrate” and contribute to their new communities. But some also seek to make new homes in their host countries. The contributions in this book explore the complex and diverse aspects of transnational education and propose some pragmatic approaches to these dilemmas. These contributions explore new ways of looking at the phenomena of international students, their social and cultural needs, as well as the challenges for teaching and learning, research supervision and English language in the academy. The book presents case studies and documents initiatives that are positive responses to the dilemmas of global student mobility.

Literacy Matters Mary Kalantzis 2001
Exploration of the ways in which literacy and its teaching has changed to reflect a new diversity of racial, social, cultural and linguistic backgrounds. Contributors explore the emergence of 'multiliteracies': from the more broad perspectives of policy...
implications to specific case studies in classroom and home settings. Simultaneously published in paperback and downloadable PDF format. Includes notes on contributors and references.

**Researching International Pedagogies**
Meeri Hellstén
2008-10-13

In our rapidly globalizing world students are able to access learning through mobility, through computer mediated experiences, and through the diverse perspectives of their peers and teachers. All of these components impact on the ways in which universities and their staff prepare and present courses for their students. This book presents an edited selection of chapters compiled under the theme of ‘new international pedagogies’. The objective is to document current pedagogical frameworks and practices in the teaching and learning context of international education. It showcases innovative teaching and learning methods, methodological frameworks and novel pedagogies that contribute to improving the effectiveness of teaching and learning in international settings and diverse student groups. The collection of seventeen chapters offers new debate on applied critical educational thought, innovation in teaching and learning, and culturally sensitive and inclusive curriculum practices across a broad disciplinary spectrum.

Of central interest is the production of teaching and learning examples that provide evidence for implementing progress and advancement in the field. The book aims to stimulate further debate, research and application in the field of international pedagogies.

**Learning by Design**
Mary Kalantzis 2005-01-01
Details as experiment in classroom and curriculum transformation and the professional learning of the teachers who
participated in the experiment, which involved practical application of the learning theory outlined in this book to everyday classroom practice.

**Globalizing Education**
Shirley R Steinberg 2005
Because «globalization» is expressed in many ways and evokes complex responses, it demands various lines of analysis. Globalizing Education shows how this phenomenon is mediated and mitigated by a range of educational policies, pedagogies, and politics. It identifies the forms of educational governance associated with neoliberal globalism and their manifold effects on nation-state education systems, highlighting the colonizing minority-world imperatives and retraditionalizing ramifications. It also shows how the global cultural economy - the disjunctive flows of images, people, and ideas - both challenges and reinforces conventional educational trajectories. The global/national mesh-works created by drugs, technology, and unions are among the complicated connectivities explored. This book exposes the more pernicious effects on education of neoliberal and corporate globalization and explores and identifies innovative and transformative educational policies, pedagogies, and politics.

**Worlds of Learning**
Michael Singh 2002
Investigation into the continuing diversity in the Australian student population due to the increasing presence of students from around the world, especially Asia. This changing demographic has meant the creation of a diverse student population, which in turn has created the need for new techniques to manage the changing student and teacher relations. Includes contributor notes and references. Simultaneously published in paperback and...
Cultural Appropriation and the Arts
James O. Young 2010-02-01
Young offers a systematic philosophical investigation of the moral and aesthetic issues to which cultural appropriation gives rise. Questions considered include: 'Can culture appropriation result in the production of aesthetically successful works of art?' and 'Is cultural appropriation in the arts morally objectionable?'

Appropriating English
Michael Singh 2002
Aimed at those who teach English to speakers of other languages, this volume considers English as an increasingly global language that rules both business and cyberspace. It considers as well the causes for concern as English is turned into a commercial product--its role in the death of other languages and in the political project of creating an integrated global economy. The authors (who are associated with the U. of Melbourne and U. Sains Malaysia) write that their goal is to call for "paradigmatic innovations in English language teaching, new frames of reference for reinventing the project of globalizing English that situate it within a perspective of risk analysis and make use of "multivocal Englishes" to help sustain the biolinguistic diversity of humanity." Annotation copyrighted by Book News, Inc., Portland, OR

Critical Readings in Teacher Education
2008-01-01
Like other fields of study, teacher education defines itself both by what it includes and by what it excludes.
researchers have spent a great deal of time seeking and attempting to eradicate the flaws in existing structures and practices, but significantly less time learning to perceive the absences. Appropriating Literacy

Judith Rodby 1992 Judith Rodby synthesizes insights from ESL, linguistics, composition, anthropology, literacy studies and literary criticism to discuss the meaning of ESL literacy as a social, cultural and political practice.